

Name:

Klara and the Sun Reading booklet

Part 1

Directions: Complete this assignment *while you read the book*. Respond to each question in full, complete sentences with proper grammar and punctuation. **You will hand in the completed booklet to your teacher on the first day of class.**

1. Describe the setting of this story. Who are the characters? Where are they? What time period does this story take place? What are they doing? Who seems to have the most power? Who has the least? How do you know?

Textual Evidence (provide quotations from the text which support your answers):

2. Klara seems to have a strong connection with the sun. The author does not tell you explicitly why this is the case, so you must make a prediction. Why does Klara need the sun? What does the sun provide for Klara? How do you know?

Textual Evidence:

3. Sentence Expansion

For this question, you will be given a short, complete sentence. You must add the correct details from the chapters and then expand it into a complete sentence.

They hug. (p. 20-23)

Who: (Proper Nouns)
.....

What: (Verbs)
.....

When:
.....

Where: (Nouns)
.....

Why is it important:
.....

How: (Adverbs)
.....

Now, take all of the information you gathered above and combine it into **one** full, complete, and expanded sentence.

Expanded Sentence:

4. Now create a multiple-choice question (with one correct answer and 3 incorrect answers) **that references something specific from the text. Be sure to include the page number that indicates where your evidence comes from.**

2.What does Klara say about the bull behind the fence? Why do you think she responds this way? Explain your interpretation.

Textual Evidence (provide quotations from the text which support your answers):

Part 3

1. Klara states, "I believe Rick's mother was just now wishing to discuss Rick's education." What is Rick's mother's plan for Rick's education? Why is it important for Rick to receive an education? Why is it difficult for Rick to receive an education? Where might Rick go to get schooling?

Textual Evidence:

2. Klara states, "Over the days that followed, I often thought about the Cootings Machine and how I might be able to find a destroy it." What is the Cootings Machine (Klara originally saw it at the store in Part 1) and why might Klara want to destroy it? How does her hatred of the Cootings Machine connect to her visit to Mr. McBain's barn?

Textual Evidence:

3. Describe "the bubble game." Who partakes in this game? What do they do? What significance does the game have on the plot, the characters, and the themes of the book?

Part 4

1. At the beginning of this section, we are introduced to Josie's Father. Describe Josie's relationship with Father. How is it similar to her relationship with Mother? How is it different? Describe the relationship between Mother and Father. What can you infer about their relationship based on evidence from the text?

Textual Evidence:

2. On pages 188-190, Josie's parents have a discussion about their jobs and "substitutions." The author does not tell you exactly what this means, but he does provide clues. Based on evidence from this section and from previous readings, what might "substitutions" mean? How did they affect Josie's Father? What did Josie's Mother choose to do differently from Father?

Textual Evidence:

3. Sentence Expansion

For this question, you will be given a short, complete sentence. You must add the correct details from the chapters and then expand it into a complete sentence.

They go to Mr. Capaldi's.

Who: (Proper Nouns)

.....

What: (Verbs)

.....

When:

Where: (Nouns)

Why do they do this:

How: (Adverbs)

Now, take all of the information you gathered above and combine it into **one** full, complete, and expanded sentence.

Expanded Sentence:

4. Now create a multiple-choice question with one correct answer and 3 incorrect answers **that references something specific from the text. Be sure to include the page number that indicates where your evidence comes from.**

Textual Evidence:	Page Number:
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Question:

A.	B.
C.	D.

Part 5

1. Josie's Mother is talking to Rick and she states, "I'm asking you, Rick, if you feel like you've come out the winner. Josie took the gamble. Okay, I shook the dice for her, but it was always going to be her, not me, who won or lost." Why is she asking Rick if he feels like "he won" in this moment? What gamble did Josie take that Rick did not? Is that gamble paying off? Why or why not?

Textual Evidence:

2. Rick relays a message from Josie to Josie's Mother. Rick states, "Josie's message... was something like this" and then tells her message. Describe this message. What does it have to do with Josie's Mother? Why would she ask Rick to tell her Mother? Why would she not tell her herself? And why would she want Rick to give the message at a specific time?

Textual Evidence:

Part 6

1. Mr. Capaldi says that there are people who are “scared and resentful” of AFs to Klara. According to Capaldi, might people be fearful of AFs? Why does he mention this to Klara? How does the Mother respond? What do you think it means for Klara to have her “slow fade” as the Mother says?

Textual Evidence:

2. Klara states, “That’s why I think now Mr. Capaldi was wrong and I wouldn’t have succeeded.” Why does Klara think that she could not have “continued” Josie? Why would it have not worked? What does Klara’s answer tell us about her ability to feel emotion?

Textual Evidence:

After reading reflection questions

Please answer the following questions on a **separate sheet of paper**. Develop your answers and use paragraphs. **You will hand it in alongside this booklet to your teacher on the first day of class.**

1. Would you describe the relationship between Klara and Josie as love? Where did you notice what seemed like genuine love to you in the novel?
2. What do you think Ishiguro is saying about the uniqueness of humans? What about robots? Does he offer any definitive conclusions?