

# PRIMARY PROGRAMMES

## 2026-2027



Pasteur Primary School  
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78170 La Celle St-Cloud



Jules Verne Primary School  
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# PRIMARY PROGRAMMES

GrandChêne's programme available at Primary Pasteur and Primary Jules Verne are the exact same programme taught by our own teachers and headed by our Head of Section, Mrs M. May.

All our teachers are native English-speakers, holding teaching qualifications. We follow the British curriculum and put great emphasis on reading throughout the programme/. Younger children benefit from a reading assistant to help give them a solid foundation.

## Primary Integrated (PIP)

This programme offers 6 hours a week over the full school year to children who attend Primary School (either Pasteur or Jules Verne) on a full-time basis:

- 3 hours of English language – reading, writing and oral skills
- 3 hours of Science & Geography (or age-appropriate equivalent)

They have no school on Wednesdays.

Most pupils live in the catchment area but it is not a prerequisite, if not La Celle Saint-Cloud or Noisy-le-Roi, for which they would require a “*dérogation intra-muros*”. For those children living outside the towns, they would require a “*dérogation extra-muros*”. Please note that these families would not receive subsidies for the school canteen from the Town Hall in La Celle Saint-Cloud nor Noisy-le-Roi but would be required to pay the full price for a lunch.

\*\*Please note that the “*dérogations*” are limited in number and are subject to approval of their dossier (French and English) by our partner schools and Inspection Académique (78).

## Primary Externé (PEP)- only available at Primary Pasteur

This programme offers 6 hours a week over the full school year to children who attend a different primary school for their French curriculum:

- 3 hours of English language – reading, writing and oral skills
- 3 hours of Science & Geography (or age-appropriate equivalent)

Children who attend the programme leave their local French school to attend Pasteur with the other *Section* pupils. They have no school on Wednesdays

There are a certain number of requirements for children registered in the externé programme:

- An adult must be available to transport the child to Pasteur. The *Section Internationale* and the town of La Celle Saint Cloud is **NOT** responsible for bringing the children over to Pasteur.
- Families must make sure that they stay in constant contact with the child's French school to ensure lessons missed in the French school are caught up.
- Families must live in the Yvelines (78).
- Children must attend French state schools (not “*privée sous contrat*”, “*privée hors contrat*” or be home schooled).

## Primary Wednesday (PWP)- classes are held in la Celle Saint-Cloud

This programme offers 3 hours a week over 32 weeks to children who attend a different primary school for their French curriculum. It is considered an “after-school activity” and there are no obligations with regards to their French school, their home address or their level of French.

- 3 hours of English language – reading, writing and oral skills

It is an ideal solution for children who have one or two English-speaking adults at home, or who live too far from La Celle Saint Cloud and prefer to favour the proximity to their local primary school. It is also an ideal solution for families returning from abroad where their children were not schooled in French.

## Requirements per age-level

**Understanding and speaking coherent English for the child's age group is the most important.  
Our testing comprises oral and written exercises (where appropriate).**

<b>Class</b>	<b>Communication</b>	<b>Vocabulary</b>	<b>Coordination Skills</b>	<b>Alphabet</b>	<b>Reading</b>	<b>Writing</b>
<b>MS/GS</b>	Follow simple instructions. Speak in sentences. Talk about the pictures in a storybook.	Recognise pictures on flash cards. Recognise letters & know at least some letter sounds. Be able to write their name.	Be able to follow/copy a simple sequence in movement. The use of scissors. Complete a simple puzzle.			
<b>CP</b>	Follow instructions. Speak in coherent sentences. Be able to ask questions. Recount a personal experience.			Write all their letters and recognise them. Know all letter sounds. Recognise the letter sound in the middle of simple 3-letter words & sound at the end of a word.	Be able to read simple words/sentences and know how to sound out/decode different words. Understand that words together can make a sentence and have a meaning.	Start to be able to write a simple sentence with words in the correct order.
<b>CE1</b>	Follow instructions. Speak in coherent sentences. Be able to ask & answer questions. Recount personal experiences. Listen to others.				Read a simple text and answer questions about it –orally and written. Read with ease at their level and be able to recount the story.	Write sentences – capital letters/full stops/structure with verbs, etc. Legible handwriting.
<b>CE2</b>	Follow instructions. Speak in coherent sentences. Be able to ask & answer questions. Recount personal experiences. Listen to others.				Be able to read a text and answer questions. Read a text with ease, recount the story, anticipate what may happen next. Read fluently with expression at their level.	Use more varied vocabulary in complete coherent sentences. Have some knowledge of syntax.

Class	Communication	Vocabulary	Coordination Skills	Alphabet	Reading	Writing
CM1	Follow instructions and work to given task. Speak in coherent sentences using a wide variety of vocabulary. Be able to ask and answer questions. Write own questions about a text. Recount personal experiences, using correct and suitable vocabulary.				Read with ease and fluency. Recount the story, anticipate what will happen next, predict. Be able to use a junior dictionary.	Write stories with a simple structure and correct punctuation. Write with correct syntax and varied vocabulary. Answer questions on a text in full sentences – orally and written. Have knowledge of present & past tenses (some irregular verbs) & their use.
CM2	Follow instructions and work to given task. Speak in coherent sentences using a wide variety of vocabulary. Be able to answer questions and ask & write own questions about a text. Recount personal experiences fluently, using correct, varied and suitable vocabulary.				Be able to read with ease, fluency and with expression. Recount a story / anticipate / predict. Able to use a junior dictionary.	Be able to write stories or text with structure. Use correct syntax. Have knowledge of & be able to use present/past (irregular verbs)/future tenses. Use adjectives & adverbs. Answer questions correctly on a text in full sentences, both orally & written.

Registering a child for our programmes must be a family project. It is essential that parents understand the importance of their support throughout the school year to ensure that their child continues to progress in English. This involves:

- Showing an interest in what your child is doing in class and discussing his/her work;
- Making sure the homework is done in full and on time;
- Listening to him/her read and talking about what he/she is reading;
- Reading aloud to him/her and discussing the books;
- Giving him/her as much English input as possible on a weekly basis;
- Speaking English on a regular basis at home.

**Motivation is the key to success!**

## **Admissions for the School Year 2026-2027**

**Applications accepted from 1<sup>st</sup> January 2026**

**Deadline 9<sup>th</sup> March 2026 (for official testing date)**

**Official Testing Date for all Primary Levels: Wednesday 18th March 2026**

- All applications must be submitted via the website (*grandchene.org*), using the “**APPLY NOW**” button. Paper documents or scanned received by email will **not** be accepted.
- All dossiers must be **complete** before submitting.
- All documents uploaded to the data base must be in **PDF format**.
- Application fees = **105 Euros**, payable by credit card online.
- Testing fees = **50 Euros** for the **OFFICIAL** test on **Wednesday, 18th March 2026**.
- Individual or distance testing fees = **110 Euros**
- Individual or distance testing fees for Moyenne Section, Grande Section or CP = **75 Euros**

Please note that all dossiers are carefully assessed to determine a child's potential to pass the test and not all candidates are invited to test. We have a responsibility to match a child with a programme where he/she will be comfortable and confident in order to progress in English and putting them in a situation where they have a strong chance of failing is to be strongly discouraged.

### **Documents to be supplied in PDF format via the Online Applications**

#### **Primary Integrated/Externé Programmes**

- Letter of motivation in English from the parents. This letter should explain the child's schooling history and family dynamics (one/two English-speaking parents, schooling in a bilingual school in France, extended stay in an English-speaking country, support available to child once in France).
- A handwritten piece of work in English by the child that has been marked and graded by the English teacher. This may be a piece of creative writing, a book report, a short story, etc. Please do **NOT** submit spelling or grammar tests. *\*\*Please note that the handwritten work is NOT required for MS, GS or CP.*
- Photocopies of your child's school reports for the previous school year, as well as the first trimester/semester of the current school year (*not required for Externé*).
- CNED – if your child is currently in a non-AEFE school abroad, but has validated the CNED (or equivalent), please upload the “*livret de compétences*” for the previous year and the available, marked work from the current year. If the document is too heavy, you may submit it via “WeTransfer” to the Admissions office.
- Primary Teacher Recommendation Form – you will be requested to send us a valid email address for your child's current English teacher. Admissions will contact the teacher directly.

#### **Primary Wednesday Programme**

- Letter of motivation in English from the parents. This letter should explain the child's schooling history and family dynamics (one/two English-speaking parents, schooling in a bilingual school in France, extended stay in an English-speaking country, support available to child once in France).
- A handwritten piece of work in English by the child that has been marked and graded by the English teacher. This may be a piece of creative writing, a book report, a short story, etc. Please do NOT submit spelling or grammar tests. *\*\*Please note that the handwritten work is NOT required for MS, GS or CP.*
- English Teacher Recommendation form - you will be requested to send us a valid email address for your child's current English teacher. Admissions will contact the teacher directly.

### **IMPORTANT**

If your child is not currently in an official programme, it may prove difficult to provide the handwritten work and impossible for the English Teacher Recommendation Form. We request that your letter of motivation indicates clearly what the child has done in English, especially for the older classes. Please inform the Admissions Office when submitting that these documents will be missing ([admissions@grandchene.org](mailto:admissions@grandchene.org)).

## Frequently Asked Questions

### **How to submit the Letter of Motivation?**

We recommend that you write it using “Word” or other word-processing software, then export and upload as a PDF. You are not required to print & sign before uploading as you are applying via a secure site. If submitting a handwritten letter, please scan and upload as a PDF document.

### **What should the letter say and why must it be in English?**

It is important that we can see the child is, and has recently been, exposed to **native-level English**. Please explain why you are applying (Anglophone parent(s), English-speaking programmes, an extended stay in an English-speaking country, etc.). The more you tell us, the easier it is for us to assess a child’s potential. We also need to see that the child will have sufficient support at home from parents with a high level of written English. A child with no English at home will struggle to keep up with the programmes.

### **What should I submit as handwritten work (except for Moyenne Section, Grande Section and CP)?**

It is important for us to see that a child writes age-appropriate English; spelling and grammar tests are not acceptable. Book reports, short stories, diary entries, reading comprehension exercises etc., which show an age-appropriate mastery of grammar, varied vocabulary, punctuation & presentation are suitable. You may submit several pieces of work, but all the pages must be compiled into **ONE** PDF document (not exceeding 10 MB, compress if necessary or use black/white scans).

### **Why do I need to supply school reports for the Integrated programme?**

*GrandChêne Section Internationale* Integrated programme is an **option** for children, who are coping well with the main subjects in French curriculum, as they are first and foremost pupils of the French state school with 80% of their timetable in French. The *Section* requires extra investment from the child and this must not be to the detriment of the French subjects.

### **What is a “dérogation”?**

Our Primary Integrated Programme takes place in a French state primary school, which is subject to a catchment area. A “*dérogation*” or dispensation may be awarded to children outside the catchment area, giving them permission to attend Pasteur Primary School instead of the French state primary school that is their catchment school. They are awarded on merit by the Primary Commission (comprising *GrandChêne*, Pasteur and Jules Verne Primary Schools and the Inspection Académique 78) and are limited in number, based on the availability of space in the French school.

### **How do I obtain a “derogation”?**

If your child is admissible and is awarded a place in Pasteur or Jules Verne Primary Schools following the Primary Commission, you would receive the required documents and procedure. You cannot start the procedure without the notification from the Inspection Académique 78.

### **Does the *GrandChêne* organise transport for their programmes?**

No, we do not provide transport and do not recommend that families plan on using public transport for their primary-aged children. There are no private shuttle buses or state school buses.

- We recommend that, for the Integrated programme, families live as close as possible to Jules Verne or Pasteur to avoid long journeys for the children.
- For the Externé programme, an adult **must** be available to provide the transport; we cannot guarantee car-pooling possibilities. Externé children cannot sign up for lunch or the after-school club (*Centre de Loisirs*) at Pasteur or Jules Verne. We also recommend that the children spend their lunch hour at home (if lessons in the afternoon) to allow them to “switch” to English school. It is NOT recommended to pick them up 15 minutes before the English lessons.
- For the Wednesday programme, many families do car-pool. *GrandChêne* is not responsible for this, although we do put families in touch with other families living close by at the beginning of the school year. We cannot guarantee that you would find a family ready to car-pool, so please do not count on other families for the logistics.

### **Can parents drop their children off earlier or pick them up later than the official times?**

**NO.** *GrandChêne* is ONLY responsible for the children during the official class times.

- Please **DO NOT** drop your children off earlier and leave them alone in front of the school gates.
- Emergencies can happen and parents/carers may be late for pick-up. We do request that you contact your child’s teacher or the head teacher to inform them of your time of arrival. Emergency phone numbers will be given out at the beginning of the school year and we recommend that you register these in your phone. Please do not contact the Admissions office to pass on the message.
- If you have not signed an exit slip, giving permission to another person to take responsibility for your child, your child will not be released. This concerns the Externé & Wednesday children only as the Integrated children would be under the responsibility of Pasteur Primary School. We cannot however keep a child in class on a regular basis due to a late pick-up. If it is a regular occurrence, you may be asked to withdraw your child.