



**SUMMER HOMEWORK 2025**  
**Students entering CM2**  
**Integrated & Wednesday Programmes**

Please complete the following work for the first class in September.

**Reading:** Throughout the year, we will be discussing innovators. These books were chosen to get the students to start thinking about innovations and the world around us.

- **Frank Einstein and the Antimatter Motor** by: Jon Scieszka
  - ISBN: 978-1419712180
  - This book is about a young genius who loves figuring out how the world works by creating household contraptions that are part science, part imagination and definitely unusual.
  - **There is a project for the students to do once they've finished the book, which can be found on the Grand Chene website.**
- **The Wild Robot** by: Peter Brown
  - ISBN: 978-0316581097
  - **The Wild Robot** is the story of Roz, a robot who wakes up alone on a remote island and must learn how to survive in the wild. As she adapts to her new environment, Roz discovers the power of curiosity, kindness, and community.

**The books will be discussed and worked on together, in class in September.**

All information can be consulted on the 'Section Internationale's' website:

<https://grandchene.org/summer-homework/>

- *Please read other books and feel free to share the titles and your thoughts about the book with the class in September.*

**Grammar:**

- Grammar, Punctuation & Spelling Activity Book for Ages 9-10 (Year 5) (*optional – but strongly recommended*). ISBN-13 : 978-1789087345
- Revise the past tense verbs. (yellow and green sections)
  - We will be revising them together in class during the Autumn term, but it is essential each student has some notion of these verbs to avoid being overwhelmed with additional spelling lists they will be given.

**Writing Task:**

- **During your holidays buy a postcard, or make a drawing of somewhere you have visited**
- **or done on holiday. Maybe it is a museum, a foreign town or city, a historical monument,**
- **a beach, visiting family or friends ...**
- **TASK: Write an interesting text, or poem, to present to the class, to express your feelings and emotions of what you experienced, saw and heard, related to your drawing or the postcard you have chosen.**

Enjoy the Summer break: have fun and keep safe. I look forward to seeing you all in September with your news!!

*-Sunny HAMICHI, CM2 class teacher*